

CATHOLIC EDUCATION MELBOURNE

TO
SERVE
AND
LEAD

Strategic Plan 2015–2019



CATHOLIC
EDUCATION
MELBOURNE

CONTENTS

Archbishop's Message	1
Executive Director's Introduction	3
Catholic Education Melbourne	4
Our Vision	5
Our Mission	5
Our Values	5
Our Future Directions	6
1. Enhancing Catholic Identity	8
2. Quality teaching for all learners	10
3. Capability to better serve and lead	12
4. Measuring our progress	14
Appendix A – Supporting Documents	15
Appendix B – Glossary of Terms	16

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Archbishop's Message



My friends in Christ,

Catholic Education Melbourne, formerly the Catholic Education Office Melbourne (CEOM), is beginning a new phase in its work of serving and leading Catholic schools in the Archdiocese of Melbourne. It is a time to renew our commitment to Christ, the heart of our educational mission, and to take up the Holy Father's call to renew our passion for educating our children and young people.

Catholic education is founded on the love of the Father in Jesus Christ and through the Holy Spirit. The mission, and privilege, of the Catholic school is to build a community where authentic relationships based on love provide the means and the support for all students to flourish and grow into the fullness of life. Every child is precious and we hold dear the dignity and possibility of each one.

In all it does the Catholic school invites students to encounter the living Christ and to recognise God's presence in their lives. Students are invited to deepen their understanding of the Christian story and the Catholic Tradition. In light of that knowledge and understanding, students are given

opportunities to engage with the many other perspectives on faith and life in today's complex and globalised world. This helps students in their searching and helps students know themselves, others and God more deeply. They also learn to respect and embrace difference and see it as a source of richness rather than conflict.

In Catholic schools students have the opportunity to develop their talents and abilities, their knowledge, skills and capabilities, across the many areas of learning and wellbeing, in particular those areas that enrich the human person. In this way they can live lives of meaning and embrace the possibilities and challenges of the future with responsibility and hope.

Parents, parishes, religious institutes and the wider community, along with Catholic Education Melbourne, are significant and essential partners with schools in this endeavour.

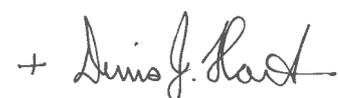
It is the mission, and privilege, of Catholic Education Melbourne to serve and lead schools in their evangelising and educational mission. This *Strategic Plan 2015–2019* sets out

Catholic Education Melbourne's goals and objectives for the next five years and the strategies for achieving them. The focus will be on strengthening the capacity of our schools to achieve the best educational outcomes for our students, and strengthening Catholic Education Melbourne's capacity to fulfil its mission. The focus is also on building the Catholic identity and faith formation of Catholic Education Melbourne and assisting schools to strengthen their Catholic identity.

While the challenges are many, we are strengthened by our trust in God and inspired and energised by the Holy Spirit.

I commend this Strategic Plan to you and the hope it engenders for the future.

My blessing on you all in your work for the children and young people of this Archdiocese

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MOST REV. DENIS J HART DD
Archbishop of Melbourne



Genuine partnerships with parents, parishes, religious institutes and the community actively support Catholic schools in educating students.

Executive Director's Introduction



The task of Catholic education is mission and service. Catholic schools fulfil their mission by offering opportunities to engage with the Christian narrative and the Catholic tradition, so that, in dialogue with others and in a spirit of openness, students can come to a deeper understanding of themselves, others and God and find meaning and purpose in their lives. Indeed, everything that happens in Catholic education should be an invitation to an encounter with Christ. Catholic schools also serve students, families and the wider community by providing personalised learning and teaching that invites and supports every student, in all their diversity, to grow into the possibilities within them.

In the preparation of this new *Strategic Plan 2015–2019*, we consulted widely with Catholic schools on how we can best serve and support them in their mission and service. In recognition of the integral relationship between schools and our work, the Catholic Education Office Melbourne (CEOM) will now be known as Catholic Education Melbourne. Our new name will better reflect our vision and mission and be more inclusive of our many partners in the Catholic education community.

Genuine partnerships with parents, parishes, religious institutes and the community actively support Catholic schools in educating students. Our system also has a rich history of dialogue and collaboration with state and national government departments and authorities.

Catholic education in the Archdiocese of Melbourne is a faith-based educational jurisdiction and a leading provider of school education in the third-largest Catholic diocese in the world. We play an important role in shaping and supporting national Catholic education priorities and policies.

Catholic Education Melbourne serves and leads Catholic schools in the Archdiocese of Melbourne. We provide a range of services to support about 18,000 teaching and non-teaching staff in 328 Catholic schools serving almost 151,000 students (August 2014 figures). With the *Catholic Education Melbourne Strategic Plan 2015–2019* we renew our commitment to support schools in their mission of educating students for faith and life. The themes for the next five years are:

- Enhancing Catholic identity
- Quality teaching for all learners
- Catholic Education Melbourne capability to better serve and lead.

The biggest challenge for us now as a jurisdiction relates to the distinctive nature of learning and teaching in a Catholic context. We need to support schools to design for deep learning that enables students to engage in the profound issues and questions of our day and to find

meaning from a critical dialogue with the many perspectives in our increasingly complex and diverse world and with the gospel and the Catholic Tradition.

We are committed to supporting schools to offer rich, deep and varied learning experiences to our students that support the development of the whole child. We aim to assist schools to build teaching and leadership capabilities in communities of professionals who increasingly share system responsibility for school improvement and for achieving the best outcomes for our students.

The student is our first concern and our priority. We are committed to ensuring that we offer schools the most effective support to enable all students in Catholic schools to be engaged and creative learners who value excellence and effort, who see the importance of faith, and who have the knowledge, skills, hope and commitment to contribute to peace, justice and the flourishing of the human community.

STEPHEN ELDER
Executive Director
of Catholic Education

Catholic Education Melbourne

Catholic Education Melbourne works in partnership with Catholic schools, families, parishes, religious institutes and the community to serve and lead Catholic education in the Archdiocese of Melbourne. As a Catholic organisation, the person and teachings of Jesus Christ, as presented in the gospels and proclaimed by the Church, are central to our vision, mission and values. Founded in Christ and sustained by faith, we seek to support schools to fulfil their mission of enabling each student to come into the fullness of their own humanity. This is a journey in hope and towards hope.

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Our Vision

An outstanding Catholic education that equips our young people with the knowledge, skills, hope and optimism to live meaningful lives and shape and enrich the world around them.

Our Mission

To serve and lead Catholic schools in the Archdiocese of Melbourne.

Our Values

Integrity

We act with integrity in every aspect of our work and interactions.

Equity and Justice

We seek to provide equitable access and opportunity for all, with particular consideration for the disadvantaged and marginalised.

Respect

We respect the dignity, diversity and contribution of each person and are compassionate in all our relationships.

Excellence

We strive for excellence in all we do.

Our Future Directions

THEME 1: ENHANCING CATHOLIC IDENTITY

OBJECTIVE	STRATEGIES
1.1 An enhanced Catholic identity for schools and Catholic Education Melbourne	<p>a) Enhance Catholic identity through:</p> <ul style="list-style-type: none"> continued engagement with the <i>Enhancing Catholic School Identity (ECSI)</i> project the School Improvement Process other formative initiatives. <p>b) Develop the second stage of the ECSI project in collaboration with school communities, with a specific focus on school-based strategies.</p> <p>c) Develop an ongoing Catholic formation/spiritual development program for Catholic Education Melbourne staff.</p>

THEME 2: QUALITY TEACHING FOR ALL LEARNERS

OBJECTIVE	STRATEGIES
2.1 Improved learning, social, and wellbeing outcomes and ongoing spiritual development for every student	<p>a) Implement the Catholic Education Melbourne Learning and Teaching Framework (<i>Horizons of Hope</i>) and a supporting, integrated set of strategies that are responsive to school needs and designed to strengthen:</p> <ul style="list-style-type: none"> principal, school leader and teacher professional practice and formation family and community partnerships student engagement, wellbeing, learning and spiritual formation learning environments to support learning and wellbeing literacy and numeracy capabilities, with a particular focus on the early school years science and languages capabilities. <p>b) Improve system performance by providing customised service to meet the individual needs of schools, with a particular focus on vulnerable schools.</p> <p>c) Develop and implement the Student Learning Adjustment Strategy to:</p> <ul style="list-style-type: none"> impact on measurable learning achievement enhance expert teaching capability to provide teaching and learning program adjustments for all students.
2.2 Improved school leadership capability and teacher professional practice	<p>a) Implement existing programs and develop new initiatives deriving from the Leadership Learning Plan to enhance school leadership capability.</p> <p>b) Develop and implement a schools workforce strategy in collaboration with schools to support evidence-based planning for differentiated professional learning programs.</p>



THEME 3: CATHOLIC EDUCATION MELBOURNE CAPABILITY TO BETTER SERVE AND LEAD

OBJECTIVE	STRATEGIES
3.1 High-performing leaders across Catholic Education Melbourne	a) Develop and implement a Catholic Education Melbourne leadership and workforce strategy to strengthen our capability to better serve and lead schools.
3.2 Funding sustainability from all sources of income for all schools	a) Ensure proportionate recurrent federal and state funding levels are maintained. b) Support schools to raise sufficient private income for their local needs. c) Support school communities to have a better understanding and awareness of needs-based funding models. d) Develop Moonlight Head as a rural educational campus and retreat centre.
3.3 Effective and efficient information systems	a) Implement the Integrated Catholic Online Network (ICON) project in partnership with dioceses and schools. b) Develop and implement an information systems engagement strategy across schools and Catholic Education Melbourne to assist schools to make more effective use of technologies, including those in ICON. c) Implement systems and process improvement strategies across Catholic Education Melbourne to support more efficient and effective services to schools.
3.4 Effective governance arrangements for all schools, responsive to local needs, and for Catholic Education Melbourne	a) Strengthen the alignment of the legislative and compliance requirements to streamline processes to reduce the administrative burden on schools. b) Work with the Archdiocese of Melbourne to undertake a review of the governance arrangements that currently exist, specifically to support parish priests in their various roles with school communities.
3.5 Strong enrolment growth, while maintaining the existing rate of catholicity	a) Implement the <i>Archdiocese of Melbourne Strategic Provision Plan</i> and support every school to develop a capital plan. b) Develop and promote a school enrolment strategy which promotes just and equitable access to a Catholic education for all Catholic students. c) Support schools to partner with parishes, parents and communities to explore the potential in early childhood services to improve student learning outcomes.

1. Enhancing Catholic Identity

A

Catholic education is founded on the person and teachings of Jesus Christ and

invites every member of the school community to an encounter with Jesus. The Catholic school does this by creating rich opportunities for staff and students to engage in open and respectful dialogue with the Christian narrative and the Catholic tradition on the one hand, and a diversity of meanings, understandings and beliefs on the other. In this way students and staff are invited and challenged to deepen their understanding of themselves, others, the world and God, and develop their authentic selves.

The Catholic education system endeavours to serve and reach out to an increasingly diverse community. Young people today are immersed in a globalising world and they are exposed to a multiplicity of cultures, social contexts and beliefs through personal experience, the media and other religions and world views. This pluralisation of world views is a real context of life and of schooling today. Schools, in partnership with parents and parishes, need to respond to this in the school program.



In addressing the changing needs of our students, teachers, parents, parishes and the community, and the Catholic Education Melbourne community, the Catholic education system is challenged to reflect continuously on its Catholic identity, in particular the ways we articulate our identity and vision and express our distinctiveness as Catholic communities in a pluralistic society.

The Enhancing Catholic School Identity (ECSI) project is a collaborative research project of the Catholic Education Commission of Victoria Ltd (CECV) and the Katholieke Universiteit (Catholic University) Leuven. It supports Catholic schools and Catholic Education Melbourne to better understand how their Catholic identity is expressed in work and in practice and how to support the future development of that Catholic identity.





The ECSI project developed a theological foundation for our approach to enhancing Catholic identity in Catholic education. It also developed survey instruments to assist schools and Catholic Education Melbourne to gather information about Catholic identity in their own communities. From the project, a process connected to the School Improvement Process has emerged, which can assist schools to better understand how Catholic

identity is expressed, perceived and imagined in their school community. It is a rich resource for schools as they work to shape the school's Catholic identity for the future.

Enhancing Catholic identity is relevant and important for Catholic Education Melbourne staff, as well as for schools. Not only does strengthening Catholic Education Melbourne's Catholic identity have an obvious role in enhancing the

Catholic identity of the schools we serve; *all* people working in Catholic education need to have open and inclusive opportunities for continuing faith formation and the development of authentic selves. Authentic relationships are thus supported and strengthened, enhancing the way we relate to, and work with, each other, and the way we provide advice and support to school communities.

OBJECTIVE	STRATEGIES
<p>1. An enhanced Catholic identity for schools and Catholic Education Melbourne</p>	<p>a) Enhance Catholic identity through:</p> <ul style="list-style-type: none"> • continued engagement with the <i>Enhancing Catholic School Identity (ECSI)</i> project • the School Improvement Process • other formative initiatives. <p>b) Develop the second stage of the ECSI project in collaboration with school communities, with a specific focus on school-based strategies.</p> <p>c) Develop an ongoing Catholic formation/spiritual development program for Catholic Education Melbourne staff.</p>

The Catholic education system endeavours to serve and reach out to an increasingly diverse community.



2. Quality teaching for all learners

Catholic education values the dignity, differences, and infinite possibilities in each student and their full flourishing is at the heart of all its endeavours. Teaching is personalised, responding to each student's learning needs, interests and experiences and informed by a sense of who students are and might become. Catholic perspectives imbue and inspire all learning and teaching, providing opportunities for students to engage with the Catholic Tradition in dialogue with multiple perspectives and their own experiences and form new insights.

Catholic Education Melbourne supports schools to provide quality teaching for all learners that:

- empowers students with the knowledge, skills, capabilities and confidence to embrace the opportunities and challenges of their world and commit to authentic action for justice and the common good
- supports students to have broad and rich experiences at and beyond the school, engaging with diverse perspectives and collaborative learning opportunities, developing deep understandings of self, family, community and the world
- promotes positive, authentic relationships, based on the development of social and emotional skills, to enable the young person to grow, learn and flourish.



The new Catholic Education Melbourne Learning and Teaching Framework (*Horizons of Hope*) describes the distinctive nature of learning and teaching in a Catholic school. It is designed to support school communities in their collaborative pursuit of excellence in learning and teaching within the central vision of Catholic education. A variety of targeted strategies will support schools in the implementation of the Framework.

Students today are immersed in a globalising world that is marked by rapid scientific and technological growth. As technology advances, we are challenged to collaborate with schools and lead new pedagogical models for learning and teaching, incorporating new technologies in the classroom and providing new learning spaces to meet the needs of students.

Catholic Education Melbourne works in partnership with schools to establish safe learning environments and promote the current and future formation of students. This requires support founded on the identity and integrity of teachers striving to understand and respond to the needs of each student and to changing educational demands.

Catholic Education Melbourne recognises that strong leadership:

- creates the conditions for effective teaching
- leads, designs and manages the quality of teaching and learning
- fosters students' achievement in all aspects of their development.

Catholic Education Melbourne is committed to enhancing leadership



Catholic education values the dignity, differences, and infinite possibilities in each student.



capability in Catholic school communities, supporting a culture of shared leadership exercised in a shared pursuit of successful learning and teaching for all. Principals work in partnership with their school communities to energise and empower staff, parents and students to lead. Teacher leaders engage in reflective practice, building their own capacity as learners and leaders

of learning, and energising learning across the school community.

To keep pace with the changing needs and demands of contemporary education, Catholic Education Melbourne is challenged to maintain an appropriate mix and balance of workforce capability. There is an increasing need for workforce

planning to ensure we have adequate profiling and demographic data and effective policies for attracting and retaining staff. Catholic Education Melbourne is committed to supporting schools to take up opportunities for professional learning and development of leaders at all levels, which are anchored in our vision for Catholic education.

OBJECTIVES	STRATEGIES
<p>2.1 Improved learning, social and wellbeing outcomes and ongoing spiritual development for every student</p>	<p>a) Implement the Catholic Education Melbourne Learning and Teaching Framework (<i>Horizons of Hope</i>) and a supporting, integrated set of strategies that are responsive to school needs and designed to strengthen:</p> <ul style="list-style-type: none"> • principal, school leader and teacher professional practice and formation • family and community partnerships • student engagement, wellbeing, learning and spiritual formation • learning environments to support learning and wellbeing • literacy and numeracy capabilities, with a particular focus on the early school years • science and languages capabilities. <p>b) Improve system performance by providing customised service to meet the individual needs of schools, with a particular focus on vulnerable schools.</p> <p>c) Develop and implement the Student Learning Adjustment Strategy to:</p> <ul style="list-style-type: none"> • impact on measurable learning achievement • enhance expert teaching capability to provide teaching and learning program adjustments for all students.
<p>2.2 Improved school leadership capability and teacher professional practice</p>	<p>a) Implement existing programs and develop new initiatives deriving from the Leadership Learning Plan to enhance school leadership capability.</p> <p>b) Develop and implement a schools workforce strategy in collaboration with schools to support evidence-based planning for differentiated professional learning programs.</p>

3. Catholic Education Melbourne

capability to better serve and lead

To better serve and lead schools, Catholic Education Melbourne is committed to building the internal capacity and capability of its staff by enhancing leadership. The focus of its endeavours is to provide customised support to schools, parishes and communities to improve the educational outcomes of all students and create sustainable communities of faith.

In supporting schools to meet the learning needs of all students, Catholic Education Melbourne will identify and foster new funding sources to:

- ensure maintenance of appropriate levels of capital funding
- support new schools in growth corridors
- promote just and equitable access to Catholic education.

Factors which impact on parents' ability to pay fees should not preclude access to a Catholic education.

Catholic Education Melbourne endeavours to ensure:

- equitable distribution of resources
- support and assistance for schools in assessing their working capital at the local level
- support for school leaders to develop the capability to use resources effectively
- the provision of technologies and information systems necessary to improve collaboration and increase the efficiency and effectiveness of school and



Catholic Education Melbourne operations

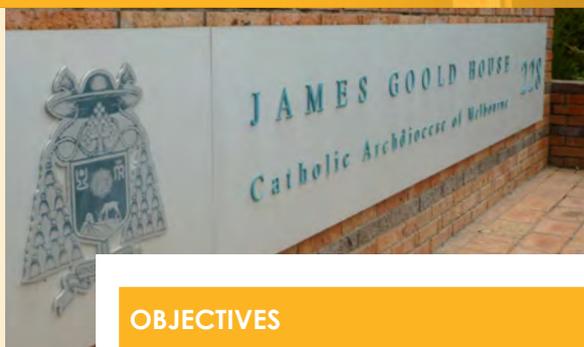
- effective governance to ensure informed decision-making, and compliance with regulatory requirements and standards of performance, while being responsive to the local needs of schools and their communities.

There is an increasing need to provide school services more efficiently and effectively. We need to continue developing strategic alliances and stronger partnerships with parents, parishes, local government, business and community services and explore options to co-locate schools with community health centres, kindergartens and activity centres.

In particular Catholic Education Melbourne has an opportunity to develop a rural learning campus and retreat centre on 600 hectares of iconic land on the Great Ocean

Road at Wattle Hill – referred to locally as Moonlight Head. It is intended that the property be largely used for educational and formation purposes and as a practical expression of the Church's commitment to spirituality. This represents an ideal opportunity to impart to young people a love and respect for nature and the spiritual in the context of the Church's mission.

Over the life of the *Strategic Plan 2015–2019*, the Integrated Catholic Online Network (ICON), which has entailed a significant financial commitment, will be rolled out to all Catholic schools in Victoria to ensure that every student has access to the same educational opportunities and resources. ICON will build capacity across all Victorian Catholic schools and diocesan offices to support and enable students, teachers, school leaders and parents to work collaboratively to improve student learning outcomes.



OBJECTIVES	STRATEGIES
<p>3.1 Leadership: High-performing leaders across Catholic Education Melbourne</p>	<p>a) Develop and implement a Catholic Education Melbourne leadership and workforce strategy to strengthen our capability to better serve and lead schools.</p>
<p>3.2 Finance and Resources: Funding sustainability from all sources of income for all schools</p>	<p>a) Ensure proportionate recurrent federal and state funding levels are maintained. b) Support schools to raise sufficient private income for their local needs. c) Support school communities to have a better understanding and awareness of needs-based funding models. d) Develop Moonlight Head as a rural educational campus and retreat centre.</p>
<p>3.3 Information Systems and Technology: Effective and efficient information systems that facilitate learning and streamlined administration in schools and in Catholic Education Melbourne</p>	<p>a) Implement the Integrated Catholic Online Network (ICON) project in partnership with dioceses and schools. b) Develop and implement an information systems engagement strategy across schools and Catholic Education Melbourne to assist schools to make more effective use of technologies, including those in ICON. c) Implement systems and process improvement strategies across Catholic Education Melbourne to support more efficient and effective services to schools.</p>
<p>3.4 Governance: Effective governance arrangements for all schools, responsive to local needs, and for Catholic Education Melbourne</p>	<p>a) Strengthen the alignment of the legislative and compliance requirements to streamline processes to reduce the administrative burden on schools. b) Work with the Archdiocese of Melbourne to undertake a review of the governance arrangements that currently exist, specifically to support the parish priests in their various roles with school communities.</p>
<p>3.5 Sustainability and growth: Strong enrolment growth, while maintaining existing rate of catholicity</p>	<p>a) Implement the <i>Archdiocese of Melbourne Strategic Provision Plan</i>, and support every school to develop a capital plan. b) Develop and promote a school enrolment strategy that promotes just and equitable access to a Catholic education for all Catholic students. c) Support schools to partner with parishes, parents and communities to explore the potential in early childhood services to improve student learning outcomes.</p>

Catholic Education Melbourne is committed to building the internal capacity and capability of its staff by enhancing leadership.



4. Measuring our progress

As part of Catholic Education Melbourne's commitment to enhance Catholic identity, improve quality teaching for all learners and build Catholic Education Melbourne capability to better lead and serve schools, we are committed to measuring and monitoring our progress towards our strategic objectives and to improving organisational performance.

A Strategic Management Framework will integrate Catholic Education

Melbourne's planning, budgeting, resource allocation, monitoring and reporting to ensure transparency and accountability. A set of Key Performance Indicators (KPIs) will be developed, monitored and reported on through regular reporting processes. This will ensure appropriate and timely data and information are available to track the progress of initiatives against our objectives. Our Annual Operating Plan will address the objectives in stages over the five years and we

will monitor and measure progress through a process of quarterly reporting.

Catholic Education Melbourne is committed to enhancing the educational opportunities for every child and young person in our schools. Over the next five years our challenge is to work collegially within Catholic Education Melbourne and with school communities and the wider community to ensure we achieve that aim.

We are committed to measuring and monitoring our progress towards our strategic objectives and to improving organisational performance.

Appendix A – Supporting Documents

CATHOLIC EDUCATION MELBOURNE/CECV

Frameworks

Catholic Education Melbourne Learning and Teaching Framework (*Horizons of Hope*) (Catholic Education Melbourne, in preparation)

School Improvement Framework (CEOM 2007, revised 2012, to be updated 2015)

CECV Intervention Framework 2015 (CECV 2014)

Effective Practices Framework for Learning Support Officers (CECV, 2014)

Leadership in Catholic Schools: Development Framework and Standards of Practice (CECV, 2005) (See also the Leadership Standards Framework website.)

Charter for Promoting Outward-facing School Communities (CEOM, 2011)

Strategies

Catholic Education Melbourne Literacy and Numeracy Strategy (Catholic Education Melbourne, in preparation)

CEOM Science Strategy: Enabling Learners (CEOM, 2014)

Languages – Finding Your Voice: F–12 Strategy for Victorian Catholic Schools (CECV, 2013)

Student Learning Adjustment Strategy (Catholic Education Melbourne, in preparation)

Student Wellbeing Strategy 2011–2015 (CEOM, 2010. To be reviewed in 2015)

Plans

Leadership Learning Plan (Catholic Education Melbourne, forthcoming)

Family–School Partnerships Plan (Catholic Education Melbourne, in preparation)

Archdiocese of Melbourne Strategic Provision Plan (CEOM, 2014)

CATHOLIC CHURCH

Educating to Intercultural Dialogue in Catholic Schools: Living in Harmony for a Civilisation of Love (Congregation for Catholic Education, 2013)

Educating Today and Tomorrow: A Renewing Passion (Instrumentum laboris) (Congregation for Catholic Education, 2014).

Evangelii Gaudium (The Joy of the Gospel) (Pope Francis, 2013)

The Catholic School on the Threshold of the Third Millennium (Congregation for Catholic Education, 1997).

GOVERNMENT

Australian Education Act 2013 (Cth)

Education and Training Reform Act 2006 (Vic)

Melbourne Declaration on Educational Goals for Young Australians (Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), 2008).

Belonging, Being and Becoming: The Early Years Learning Framework (Department of Education, Employment and Workplace Relations, 2009).

National Safe Schools Framework (Standing Council on School Education and Early Childhood, revised 2010, updated 2013).

Australian Professional Standard for Principals and the Leadership Profiles (Australian Institute for Teaching and School Leadership (AITSL), 2014)

Australian Professional Standards for Teachers (Australian Institute for Teaching and School Leadership (AITSL), 2011)

OTHER

Identity in Dialogue: Assessing and enhancing Catholic school identity. Research methodology and research results in Catholic schools in Victoria, Australia (Didier Pollefeyt & Jan Bouwens, LIT Verlag GmbH & Co., Vienna, 2014)

Appendix B – Glossary

AITSL	Australian Institute for Teaching and School Leadership
CEOM	Catholic Education Office Melbourne
CECV	Catholic Education Commission of Victoria Ltd
ECSI	Enhancing Catholic School Identity
KU	Katholieke Universiteit
SIF	School Improvement Framework
SIP	School Improvement Process
ICON	Integrated Catholic Online Network
KPIs	Key Performance Indicators



15–19



Catholic Education Melbourne is committed to enhancing the educational opportunities for every child and young person in our schools. Over the next five years our challenge is to work collegially within Catholic Education Melbourne and with school communities and the wider community to ensure we achieve that aim.



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